Terms of Reference for

The terminal evaluation of the project "*Building Resilience of Children, Young People, Families and Communities Affected by Conflict, Climate Change and Migration in the East and Horn of Africa*".

November 2025

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1. PROJECT SUMMARY

Type of study	Terminal evaluation
Name of the project	Building Resilience of Children, Young People, Families and Communities Affected by Conflict, Climate Change and Migration in the East and Horn of Africa
Project Start and End dates	January 2022 – December 2025
Project duration	Four Years
Project locations:	East and Southern Africa Region
Thematic areas	Civil society capacity enhancement, Education in Emergency; Mental Health and Psychosocial Support; Youth Empowerment and Child Participation.
Donor	DANIDA
Estimated beneficiaries	Vulnerable youth and children, children and youth led groups, national governments in South Sudan and Somalia, and RECs; civil society organizations in the region (including those in South Sudan and Somalia), Regional Inter-Agency Working Groups and Coordination Platforms: IAWG-Youth, Humanitarian IASC WGs, RCPN, REIEWG, Regional COVID-19 MHPSS WG.
Overall objective of the project	The rights of children and youth, including refugees, IDPs and CYOM, to protection, participation, and learning, are respected, fulfilled, and promoted by duty bearers in the East and HoA, leading to decreased vulnerability and marginalisation, increased access to basic services and improved resilience and wellbeing of communities. Outcomes: 1. Regional policies and legal frameworks are comprehensive and holistic in addressing the rights of children and youth in the East and HoA 2. Strengthened capacities of regional CSOs/ accountability mechanisms, CO's and partners on inclusive preparedness, protection, and advocacy towards promotion of child and youth rights and access to quality services in both development and humanitarian settings 3. Strengthened regional & cross-border coordination mechanisms on the promotion and protection of the rights of children and youth including IDPS, refugees and C/YOM 4. Increased availability and utilisation of gender sensitive evidence, information & learning at regional level to inform processes, decision making and adapt emerging trends in the HoA

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2. INTRODUCTION

Save the Children is a leading child rights organization in the world, envisioning a world where each child attains the rights to survive, develop, participate and be protected from all sorts of violence and exploitation. Save the Children works towards breakthroughs in the way the world views and treats children and attains immediate and lasting change in the lives of children. *'Building Resilience of Children, Young People, Families and Communities Affected by Conflict, Climate Change and Migration in the East and Horn of Africa''* is one of the core programmes through which the Regional and Multi-Country Programme of SCI contributed to the attainment of organizational aspirations for children.

The 'Building Resilience' programme has been running through two phases from 2018 – 2021 (the first phase) and 2022 – 2025 (the second phase) supported by DANIDA through Save the Children Denmark. This programme integrates humanitarian and development components including youth empowerment, promotion of children's agency, supporting education in emergency, mental health and psychological support, child protection system, and enhancing civil society's capacity. While focusing on the East and Horn of Africa region, *'Building Resilience'* works with national level stakeholders in South Sudan and Somalia through such components like MHPSS, EiE, child protection systems; and CSO, children and youth empowerment components. The theory of change of the program interweaves influencing regional policies and frameworks, promoting space and mechanisms for CSOs, children, and youth engagement, enhancing the capacity of regional CSOs, youth networks, and strengthening regional accountability mechanisms.

Save the Children decided to undertake an external evaluation of the programme for multiple of purposes including generating evidence for advocacy and lessons for future programming primarily focusing on outcomes, partnership, the Theory of Change of the programme and others. Through the evaluation process, SC and partners will organize the documentation of the programme for future use. The evaluation will be carried out by a consultant and will follow the OECD DAC evaluation criteria.

3. BACKGROUND AND CONTEXT

The context

The ''Building Resilience'' was initiated in response to the unique challenges faced by vulnerable children and youth and CSO in the East and Horn of Africa region, especially covering Somalia and South Sudan. In the last fifty years, the region has been bed for conflict and political instability, which have been exasperated by environment and climate change crises, which resulted in a wide range of challenges directly affecting vulnerable girls and boys, the youth population and communities at large. The causes and drivers of these are complex and include among others, disfranchisement of citizens from resources, social and economic services, political participation. As a region with many countries in fragility, traditional and modern institutions that could have played critical role in easing social and cultural tensions were weakened; and accountability mechanisms that could have been used to check power and promote the rights of vulnerable groups were either very weak from the start or deteriorated as the result of conflict. The vulnerability of women and girls, IDP, children and youth on the move has been reinforced by systemic challenges like gender discrimination, voicelessness, and economic disempowerment, environmental degradation and climate change.

In addition to the long-lasting conflict in Somalia and South Sudan, new conflicts emerged in the Sudan and Northern Ethiopia leading to the destruction of social and economic establishment

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and peoples' livelihoods. These conflicts claimed the lives of millions of people and contributed to unprecedented level of internal displacement mostly of women and children. It also increased human rights violations including sexual violence against girls and women and arbitrary killing of citizens.

The empowerment of adolescent and youth to achieve their rights to education, descent work, social protection and child protection are undermined by the inherent social, political, and structural tensions overlooked for many years. Limited access to social, political, and economic opportunities and voicelessness have driven young people to disillusionment and frustration often leading them unsafe courses of action contributing to further instability.

The East and Horn of Africa region is characterised by shrinking civic space, which has been a major setback for open and transparent engagement of civil society, youth and children with various duty bearers to advance their rights. While financial constraint and capacity gaps are challenges, lack of platform for engagement, a relatively opaque political culture are formidable challenges that sideline civic actors, children and youth from decision making processes both at national and regional levels.

The programme

The overall impact of the '' Building Resilience" programme is ensuring the rights of children and youth, including refugees, IDPs and CYOM, to protection, participation, and learning, are respected, fulfilled, and promoted by duty bearers in the East and HoA, leading to decreased vulnerability and marginalisation, increased access to basic services and improved resilience and wellbeing of communities. The programme has four outcome areas, which are the following:

(a) Promoting regional policies and legal frameworks are comprehensive and holistic in addressing the rights of children and youth in the East and HoA,

(b) Strengthening capacities of regional CSOs/ accountability mechanisms, SCI Country Offices and partners on inclusive preparedness, protection, and advocacy towards promotion of child and youth rights and access to quality services in both development and humanitarian settings,

(c) Enhancing regional & cross-border coordination mechanisms on the promotion and protection of the rights of children and youth including IDPS, refugees and C/YOM, and

(d) Increasing the availability and utilization of gender sensitive evidence, information & learning at regional level to inform processes, decision making and adapt emerging trends in the HoA.

Main beneficiaries

Vulnerable Children and Youth affected by conflict and climate change and displacement in the HoA, including youth (especially girls affected by GBV and CWD) who lack employment and learning opportunities for life skills.

Child and Youth led Networks, Girls and Young Women (GYW) led networks and organisations working to support and coordinate the realisation of child and youth priorities in South Sudan and Somalia and in the Horn of Africa Region.

Governments in Somalia/Somaliland, South Sudan and regional bodies that are directly mandated for youth and children's issues. The focus on this group is on enhancing their capacities to respond to the priorities of vulnerable children and youth through policy, legislative, resource allocation measures.

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<u>Regional Inter-Agency Working Groups and Coordination Platforms:</u> Save the Children has been engaging in regional and Pan African level thematic working groups in such themes like Education in Emergency, Mental Health and Psychosocial Support, Child Protection system building, CSO networks, and Pan African CSO forums. The DANIDA programme has been supporting these platforms by providing technical assistance and active engagement of partner CSOs and youth and child led organizations in the platforms.

<u>Civil Society Organisations- and SC Country Offices:</u> Promoting civic engagement at national, regional, and Pan African levels has been a key component of the DANIDA programme. Therefore, due consideration has been given to strengthening the organizational, technical and networking capacity of civil society organizations.

Implementation modality

Most of the programme components are implemented by civil society partners namely the Horn of Africa Youth Network, Children Voices Today, and Regional Psychosocial Support Initiative. These include among others advocacy and capacity building around MHPSS, regional youth policy; empowerment of children and youth by enhancing their capacity and addressing their gaps in organizing themselves to engage with regional and Pan African level decision makers. SC has also been actively supporting its partners, especially around regional advocacy engagements and capacity development works (for example in Education in Emergency and development and operationalizing child protection system. The following are core engagement areas of the programme:

1. Participatory advocacy to influence regional and national policies and legislative frameworks to advance the rights of vulnerable youth and children. (Outcome 1)

2. Strengthening /supporting children, CSOs, youth and girls and young women, and children with disabilities to have spaces and mechanisms to participate in decision making processes.

3. Monitor/ assess regional policies and frameworks to ensure holistic and comprehensive policies and frameworks in education, health and protection that include MHPSS and wellbeing for children, youth, and caregivers.

4. Build the capacity of regional CSOs, especially GYW led and focused, youth networks, and informal groups to champion the rights of children and youth in the region (outcome 2)

5. Support regional accountability mechanisms to have access to conflict and climate crisis affected regions; and develop the capacity of government and CSOs to provide quality services (health, education, protection, social, MHPSS) for affected children and youth including CYOM, IDPs and Refugees. (Outcome 2)

6. Build the capacity of CSOs in HoA to prepare for, advocate and adapt to climate shocks, conflicts, and crises towards durable solutions.

7. Strengthen regional cross border protection and advocacy mechanisms (e.g., RCPN, REIEWG, ESA MHPSS CoP, MHPSS TWG, IAWG-Y) to promote access to inclusive and

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holistic protection services for children and youth (including IDPS, refugees and CYOM) in the HoA (outcome 3).

8. Increase the awareness of regional bodies including EAC, IGAD, AU, NANHRI to prioritize and act on cross border issues pertaining to child/youth rights-IDPS, refugees and C/YOM.

9. Generate evidence to inform advocacy and gender sensitive/transformative programming.

4. SCOPE OF THE EVALUATION

4.1 Purpose, Objectives and Scope

This terminal evaluation will be conducted in the months of January and February 2026. The evaluation will build on the baseline survey conducted in 2023, the mid-term review, outcome harvesting matrixes and topical studies conducted during the implementation of this programme. While building and feeding on these products, the focus of the terminal evaluation will be on assessing the effectiveness, efficiency, impact of the whole programme.

Objectives:

The following are the objectives of the terminal evaluation.

1. Assess the outcomes of the programme at national (South Sudan and Somalia) and regional levels and validate our contribution to country and regional level changes in civil society capacity, empowerment of vulnerable youth and children in the Horn of Africa, and policy changes related to child protection, mental health and psychosocial support, education in emergencies, and youth and children's participation.

2. Assess the partnership modality of the programme from the perspectives of localization and shifting power.

3. Generate evidence for learning to enable SC and CSO partners make sound decisions on future programmes, theory of change, advocacy priorities, partnership modalities, and supporting sustainable civil society movement.

4. Ensure accountability and transparency of SC and partners and assess our efficiency and effectiveness in terms of resource utilization.

5. Improve future project design and management, not just by proving impact but also by improving practice and by developing and documenting replicable, innovative solutions to the problems facing children.

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The primary purpose of the study is to assess the direct and indirect outcomes of the programme and describe how change has taken place. This evaluation will focus on answering the following questions presented in Table 1 (below).

Scope:

This terminal evaluation will cover all the programme components including outcomes, programme theory of change, and ways of working with diverse stakeholders. The evaluation will bring out the synergy between country level engagement with that of regional interventions. Regarding timeframe, this evaluation will focus on the second phase, which has been running since January 2022 through 2025. Still, it is important to note that evaluators are required to go through the first phase programme documents because the foundations for some of the changes in the second phase have their route there. Save the Children uses OECD's Development Assistance Committee's (DAC) evaluation criteria, and we also expect the consultant demonstrates knowledge and skill in employing the same. Table 1 provides the evaluation questions we would like to be answered in the course of this assignment.

Criteria	Evaluation questions
Effectiveness	• Is the programme implemented as planned and if not, why not? What have been the major changes contributed by the programme and how did change take place? • What components of the programme were responsible for the change? • What are innovative approaches employed in the programme and what were the results of these approaches? What were the lessons learned and what are your recommendations? • How did the programme affect key stakeholders, namely children and youth and their organizations, civil society, national and regional governments? • How did this programme impact on partners, especially on their capacity, networking, advocacy etc. • What are the major outcomes of supporting the regional child-led initiative? How did change take place? • What were the unintended outcomes? What were the drivers for the unintended outcomes and how did they impact on target groups of the DANIDA programme?
Efficiency	• How cost-effective has the programme been? • Could the same results have been achieved with fewer resources? • How has knowledge been shared? • Did the program/project provide value for money?
Relevance	• Was the programme appropriate for East and Horn of Africa region and Somalia and South Sudan? • To what extent has it considered the needs of vulnerable children and youth, their organization, national governments and regional governance entities? • How has the programme ensured children's voices were considered while designing and implementing the programme? • How was partnership steered, processed and managed? • What are the outcomes of the partnership • Where should the process the partnership modality be improved? • How well was the program/project implemented? • Did the program/project reach its intended target populations?

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	• Did program/project beneficiaries have a positive experience with the program? • How and why did the intervention make a difference?
Sustainability	• Will the changes caused by the programme continue beyond the life of the programme? • Has the programme resulted in any leveraging of our knowledge and interventions to ensure sustainable impact for children on scale? • How has the programme worked with civil society, children and youth led organization, and government partners to increase their capacity in a sustainable way?
Impact	• What are the programme's unintended effects and how did they influence the outcomes? • What positive and negative, primary and secondary long-term effects, directly or indirectly, intended or unintended can be attributed to the programme? [DAC definition] • What was the effect of the intervention on the outcome for the beneficiary population? • What mechanisms worked and can explain the achievement or not achievement of the programme results? Which did not work and why?
Replicability and scale	• Can the programme work in other regions? What would happen if we scale up *in one context rather than another*? • Have we developed and or proved new, evidence-based and replicable breakthrough solutions *to problems facing youth and children, working with others and sharing these effectively to ensure greatest impact for children?*
Coverage and Non-discrimination	• Have all target groups been reached? • Has our work resulted in more equitable and non-discriminatory programmes and/or policies for children and young people at national, regional and global levels?

4.2   Intended Audience and Use of the evaluation

Table 2 (below) provides the list of intended audiences of this evaluation report. Therefore, the consultant is expected to show in the inception report how the firm would reach out to each stakeholder.

Table 2: Audiences of the evaluation report

Stakeholder	Further information
Program donor	DANIDA
Primary implementing organisation	Save the Children International Regional and Multi-Country Programme, SCI Country Offices of South Sudan and Somalia, and Save the Children Denmark
Implementing partners	1. Horn of Africa Youth Network (HoYAN) 2. Children Voices Today (CVT)

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	3. Regional Child Led Initiative hosted by CVT
	4. Regional Psychosocial Support Initiative (REPSSI)
Government stakeholders	1. Government departments mandated for children and youth rights in South Sudan and Somalia
	2. The social programme department of IGAD
Community groups	Regional youth and child led groups
Beneficiaries	CSOs that were supported in such components like MHPSS, EiE, Child Protection System
International development/humanitarian research community	The Danish International Development Agency (DANIDA)

5. STUDY METHODOLOGY

5.1 Study Design

This terminal evaluation will be carried out by an external consultant. The service provider will be responsible for developing the detailed research methodology and tools. Overall, the evaluation will use mixed research methods comprising qualitative and quantitative approaches informed by the programme MEAL plan. SC expects the consultant to strictly adhere to ethical research procedures starting from the design of the evaluation methods and tools. This is especially so because the views of vulnerable children and youth should inform the findings and the recommendations of the evaluation.

5.2 Sampling

There are a wide range of actors that have been involved in the implementation of the programme. Therefore, their views are critical in informing the findings and recommendations of this evaluation. Save the Children expects the service provider to reach out to the following stakeholders during data collection and validation of the report.

a) Regional child led group leaders and members
b) Partner organizations
c) EAC and IGAD
d) Ministries relevant to child rights and youth; education, child protection in Somalia and South Sudan
e) CSOs that were supported by the programme
f) Regional CSO coalitions
g) National CSO coalitions
h) Programme management team members

5.3   Data Sources and Data Collection Methods / Tools

All primary data collected during the study must facilitate disaggregation by gender, age, status of disability, location, etc. Save the Children will avail all documents related to this programme including topical studies, annual and midyear reports, midterm evaluation reports, programme documents (including the result matrix and baseline) and others. On the other hand, Save the Children will not provide data collectors as this is the responsibility of the service provider.

The study team is required to adhere to the Save the Children Child Safeguarding; Protection from Sexual Exploitation and Abuse; Anti-Harassment, Intimidation and Bullying; and Data Protection and Privacy policies throughout all programme activities. The following are the main sources of data.

* **Desk Review:** There are several useful documents produced as part of this programme. Therefore, the evaluator is required to review at least (a) the programme document, (b) periodic reports, (c) the MEAL plan, (d) topical studies supported by the programme, and (e) the midterm review.

* **Interview/discussion guides:** The consultant will prepare interview/discussion tools guided by the objectives, scope, and MEAL plan of the programme. It is important to note that the tools should be well tailored for each group.

* **Virtual focus group discussion:** The service provider will be assisted by Save the Children to organize virtual focus group discussion of members of the regional child led initiative because the members are from different countries in the Horn of Africa region.

* **Other tools:** As child participation is both an outcome and a key process in the programme SC RMCP will use SC's Assessment Tool for Global Indicator on Child Participation to evaluate the level of children's participation both at national and regional levels.

5.4   Ethical Considerations

It is expected that this evaluation will adhere to high level of ethical consideration including the following.

▪ **Child participation:** Children will be supported to actively engage in the evaluation process as source of information, in setting success criteria of the programme, in data collection, and validation of the findings and recommendations of the evaluation. SC will use the 9 Basic Requirements for Meaningful and Ethical Child Participation.

▪ **Inclusive.** The evaluation will ensure that the views of youth and children from diverse backgrounds will be deliberately reviewed and investigated as part of the evaluation. Due consideration will be given to evaluating how the programme affected children from marginalized communities, children with disabilities and girls, to mention few.

▪ **Ethical**: This evaluation will be guided by the following ethical considerations:

Safeguarding – The evaluation process will demonstrate the highest standard of behaviour towards all those participate in the evaluation process.

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Sensitive – The objectives, methods and tools of this evaluation will be sensitive to the diverse backgrounds of stakeholders, especially children and youth.

Openness – Due consideration will be given to ensuring all stakeholders of the programme will openly access information about and from the evaluation in the highest possible degree.

Confidentiality and data protection – All measures will be taken to protect the identity of all participants in the evaluation process from any risk.

Public access – The report of this evaluation will be made accessible when there are not special considerations against this

Broad participation - the relevant parties should be involved where possible.

Reliability and independence - the study will be conducted so that findings and conclusions are correct and trustworthy.

6. EXPECTED DELIVERABLES

Deliverables and Tentative Timeline

Deliverable / Milestones	Timeline
SC will approve the TOR	November 20
A consultant is contracted and commences work	January 10
The consultant will submit an **inception report*** in line with the provided template, including: ▪ evaluation objectives, scope and key study questions ▪ description of the methodology, including design, data collection methods, sampling strategy, data sources, and study matrix against the key study questions ▪ data analysis and reporting plan ▪ caveats and limitations of the evaluation ▪ risks and mitigation plan ▪ ethical considerations including details on consent ▪ stakeholder and children communication and engagement plan ▪ key deliverables, responsibilities, and timelines ▪ resource requirements ▪ data collection tools (in line with the evaluation matrix) Once the report is finalised and accepted, the evaluator must submit a request for any change in strategy or approach to the study manager or the steering committee.	January 15
Ethics submission (*if applicable*): Should approval from a Human Research Ethics Committee be required, an ethics submission should include: ▪ evaluation protocols (participant recruitment, data security and storage, consent and confidentiality etc.) ▪ considerations for consulting with children and other vulnerable groups (if applicable) ▪ participant information statement and consent forms	January 15
Final data collection tools (in the report language): ▪ Survey instrument ▪ Data collection mechanism	January 15

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An [Interim Report / Power Point Presentation] including a summary of formative findings from the evaluation. The focus will be on: ▪ Summary of interim findings ▪ Any emerging program issues or risks (if applicable) ▪ Any changes that have had to be made to the evaluation design (if applicable) ▪ Key tasks for the next stage of the evaluation and any proposed refinements or changes to methodology (if applicable)	February 10
Draft Evaluation Report including below elements: All reports are to use the Save the Children Final Evaluation Report template. ▪ Executive summary ▪ Background description of the Program and context relevant to the evaluation ▪ Scope and focus of the evaluation ▪ Overview of the evaluation methodology and data collection methods, including a evaluation matrix ▪ Findings aligned to each of the key evaluation questions ▪ Specific caveats or methodological limitations of the evaluation ▪ Conclusions outlining implications of the findings or learnings ▪ Recommendations ▪ Annexes (Project logframe, evaluation ToR, Inception Report, evaluation schedule, List of people involved) A consolidated set of feedback from key stakeholders will be provided by Save The Children within [X] weeks of the submission of the draft report.	February 20
Final evaluation Report* incorporating feedback from consultation on the Draft evaluation Report	February 28
Knowledge translation materials: ▪ PowerPoint presentation of evaluation findings ▪ Evaluation Brief**	February 28

(Timeline subject to change)

7. REPORTING AND GOVERNANCE

An internal team will be organized comprising the CRG manager of ESA RMCP, 2 senior project officers, the RMCP MEAL focal person, thematic advisors and SCD's MEAL focal person. The purpose of this team is operationalizing the evaluation process as per the deliverables and timeframe provided in Section 6 of this TOR. This team is responsible for supporting the consultant in establishing communication with relevant stakeholders in the evaluation process and leading the review of the various deliverables submitted by the consultant.

8. STUDY MANAGEMENT

What	Who is responsible	By when	Who else is involved

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Study tender submissions due [if external]	The Programme manager	Nov 22	Procurement and Office Assistant
Tender review and selection of study team [if external]	Procurement	December 31	DANIDA programme team, CRG Manager, MEAL focal person
Documentation review, desk research	Consultant	January 10	
Consultation	Consultant	January 10	Programme partners and children and youth led organizations
Inception report	Consultant	January 15	
Review of inception report	SC evaluation team	January 10	HoYAN, CVT, REPSSI, SCD,
Development of **Data collection tools**	Consultant	January 5 (together with the IR)	SC evaluation team, partners, and youth and child led groups
Ethics submission	Consultant	January 10	SC evaluation team
Logistical arrangements	DANIDA programme management team		
Data collection	Consultant	January 20	SC evaluation team
Data management and analysis (coding, transcriptions, data cleaning, integration and analysis)	Consultant	January 30	
First draft of the Final study report	Consultant	February 10	
Review of first draft report	SC evaluation team,	February 15	DANIDA programme partners and SCD MEAL team
Meeting with evaluators and evaluation team to finalize the report	SC evaluation team and consultant	February 16	
Validation of study findings and recommendations	SC evaluation team and consultant	February 16	Partners, IGAD, SCD, representatives of children and youth
Final study report and submission of **data and analyses**	Consultant	February 26	

9. CONSULTANT SELECTION CRITERIA

Interested consultants will be required to submit an Expression of Interest in line with the provided template, which should demonstrate adherence to the following requirements.

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To be considered, the consultant must have demonstrated skills, expertise and experience in:

- Designing and conducting rights-based programme evaluations
- Conducting evaluation in the field of civil society promotion, youth empowerment, child protection, education in emergencies, and child participation, especially in the Horn of Africa context.
- Experience and deep understanding of governance dynamics in Africa, especially in the East and Horn of Africa region.
- Conducting ethical and inclusive evaluation involving children and child participatory techniques
- Conducting ethical and inclusive evaluation involving marginalised, deprived and/or vulnerable groups in culturally appropriate and sensitive ways
- Experience conducting evaluation in humanitarian contexts
- Sound and proven experience in conducting evaluations based on OECD-DAC evaluation criteria, particularly utilisation and learning focused evaluations
- Extensive experience of theories of change and how they can be used to carry out evaluations
- Strong written and verbal skills in communicating technical and/ or complex findings to non-specialist audiences (especially report writing and presentation skills)
- A track record of open, collaborative working with clients

Financial Proposal

Save the Children seeks value for money in its work. This does not necessarily mean "lowest cost", but quality of the service and reasonableness of the proposed costs. Proposals shall include personnel allocation (role / number of days / daily rates / taxes), as well as any other applicable costs.

10. SCHEDULE OF PAYMENT

- Upon approval of inception report and tools: [20%]
- Upon submission of First Draft study Report: [30%]
- Upon approval of final study report: [50%]

11. HOW TO APPLY

Interested candidates are invited to submit a technical and financial proposal by **31st December 2025.**

The proposal shall include:
• Expression of interest/cover letter. This should include:
    o Details of relevant competence to undertake this consultancy
    o Past experience in relation to the objectives and scope of this consultancy
    o Description of the approach you would use to undertake this consultancy including timeline and estimated number of days required for task completion.
• Full curriculum vitae for key assessment team members
• Summary of previous experience in undertaking tasks of this type

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• Financial proposal (indicating number of days for each milestone; rate per day in USD, inclusive of any and all related expenses necessary to undertake the assignment, applicable taxes

Interested candidates to submit their technical and financial proposals to:esarpu.bid@savethechildren.org

For questions and clarification please reach out to esaro.procurement@savethechildren.org with solomon.gezahegne@savethechildren.org

ToR prepared by:	Solomon Gezahegne Mulat
ToR approved by:	Anthony Njoroge
Date of sign off:	

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